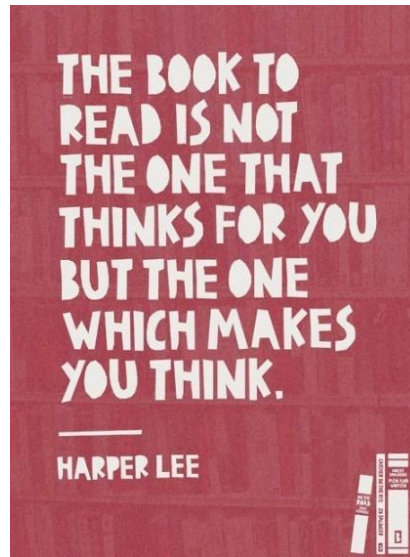


Carson City School District's GATE Teachers

"Best Loved Books" List☺



Luonne Gerow, Fremont-3rd grade teacher

- *Charlotte's Web*
- *The One and Only Ivan*
- *The BFG*
- *Lemonade War*

Jana Raab, Fritsch-3rd grade teacher

- *The One and Only Ivan*
- *Charlotte's Web*
- *The Green Book*
- *I Survived Books*
- *Cricket in Times Square*
- *Tales of a Fourth Grade Nothing*
- *Superfudge*

Joanna Kaiser, GATE Implementation Specialist, 3rd grade teacher

- *Because of Winne Dixie/Charlotte's Web*
- *The Miraculous Journey of Edward Tulane by Kate DiCamillo*
- *All Kate DiCamillo books*☺
- *Where the Red Fern Grows*
- *Summer of the Monkeys*
- *Fantastic Mr. Fox (all Roald Dahl books)*
- *Shiloh (and the Shiloh trilogy)*
- *Island of the Blue Dolphins*
- *Sarah, Plain, and Tall*
- *Tales of a Fourth Grade Nothing*
- *Superfudge*
- *Percy Jackson and the Lightning Thief Series*
- *Harry Potter Series*
- *Chronicles of Narnia Series*
- *A Wrinkle in Time(Trilogy)*
- *I-Survived True Stories*
- *Time for Kids Biographies-Theodore Roosevelt, Harriet Tubman, Jackie Robinson, Thomas Edison, Eleanor Roosevelt, Franklin D. Roosevelt, Benjamin Franklin, Henry Ford*
- *DK Readers: Thomas Edison, The Wright Brothers*

Toni Nielsen, Seeliger-4th grade teacher

- *Wonder*
- *Auggie and Me*
- *365 Days of Wonder: Mr. Browne's Precepts (Wonder)*
- *Ugly...autobiography version of Wonder*

Read Aloud ideas:

- *What To Do with An Idea*
- *What To Do With A Chance*
- *What To Do With a Problem*
- *Rosie Revere Engineer*
- *The Most Magnificent Thing*
- *She Persisted*
- *Mistakes that Worked*

Katrina Trautwein, Bordewich Bray-4th grade teacher

- *The Wish Tree*
- *Out of My Mind*
- *The Secret Knowledge of Grown-ups*
- *Bridge to Terabithia*

Stacie Brady, Mark Twain-5th grade teacher

- *The Cay*
- *Artemis Fowl series*
- *Chronicles of Narnia series*
- *Percy Jackson and all other Rick Riordan books*
- *Redwall series*
- *Lord of the Rings/Hobbit series*
- *The Giver*
- *Frindle*
- *From the Mixed-Up Files of Mrs. Basil E. Frankweiler*
- *All books by EL Konigsburg*
- *Harry Potter series*
- *Hatchet*
- *Holes*
- *I Survived Series*

Amy Jensen, Bordewich Bray-5th grade teacher

All of Stacie Brady's choices and...

- *Among the Hidden*
- *The Rangers Apprentice (series)*
- *The Wednesday Wars*

Susan Lowther, Seeliger-5th grade teacher

- *The Giver*
- *The View from Saturday*
- *The Witch of Blackbird Pond*

Greg Spriggs, EVMS-6th grade English teacher

- *A Wrinkle in Time*
- *Wonder*
- *Schooled*
- *Hatchet*
- *Where the Red Fern Grows*
- *Treasure Island*
- *The Sword and the Circle: King Arthur and the Knights of the Round Table*

Teneya Cramer, EVMS-7th and 8th grade English teacher

- *The Giver*
- *The Outsiders*
- *Wonder*
- *The Book Thief*
- *The Diary of Anne Frank*
- *Bud, Not Buddy*
- *I am Malala*
- *Speak*
- *Refugee*
- *The House on Mango Street*

Other Favorites:

Stargirl

A Long Walk to Water

Miracle's Boys

The Lions of Little Rock

Millicent Min, Girl Genius

Stanford Wong Flunks Big Time



How do you make sure a book is at the right reading level?

1. Check out your child's MAP scores on the "Student Progress Report". This is easy for teachers to access, so if you don't have the report, ask your child's teacher.
2. Once you know which Lexile level range is right for your child, use this website to check books that are at the right level.
<https://fab.lexile.com/>
3. Remember that we do not always choose books based on our Lexile level because sometimes we simply read a book for fun that may be in the "easy" range for our reading ability. So, make sure there is challenge, at the right Lexile level, but make sure you don't only stick to Lexile as a way to choose books.

Why is at-home reading essential to your child's success in school?

From Handbook of Reading Research, Volume IV

By fourth grade, Guthrie (2004) found that students reading at grade level engaged in an average of 60 minutes per day of reading during free time and homework and another 60 minutes per day during teacher-guided instruction. Fourth grade readers at the second grade level engaged in only 10 minutes per day of reading during free time and homework and spent only 20 in teacher-guided instruction. The amount of reading in these early years has been found to predict reading comprehension years later... Clearly, reading experience matters in developing fluent and strategic reading, but it is also likely to contribute to student's vocabulary, knowledge about the world, and understanding of features, and ways of engaging with, different kinds of written texts.